# EXEGESIS Ray Mondragon

## **Application & Correlation**

I. The Introduction II. The Preliminary Exegesis III. The Principles of Observation IV. The Principles of Interpretation V. The Principles of Application A. The **Introduction** The Essence 2. The Importance The Biblical **Basis** Faulty Application -Mt 4:5-7 2. OT -Deut 30:15-16 Responsibility -Jas 1:19-27 4. Other C. The **Principles** The Application Built on Interpretation The Universal/Timeless Truths The Contemporary Situation D. The Areas VI. The Principles of Correlation A. The Definition to set passage in harmonious relation to rest of Scripture B. The Need

C. The Goal

### **EXEGETICAL PROCEDURE - Only A Suggestion**

Ray Mondragon

#### I. The Preliminary Exegetical Observations

- A. Do a **Book Study** for the paragraph under study.
  - 1. Do an overview of the entire book.
  - 2. Do an historical/background study of the book.
- B. Make preliminary observations on the text of the paragraph, looking for **textual variants**.
- C. Compare translations or do a preliminary **translation** of the paragraph.
- D. Study the **immediate context** of the paragraph.
- E. Take note of any **initial observations** you have on the paragraph.
  - 1. Formulate an initial main idea statement for the paragraph.
  - 2. Make any major initial observations on the paragraph.

#### II. The Observation and Interpretation of Paragraph

- A. Make exegetical **observations** on the paragraph.
  - 1. Observe the **terms** of the paragraph, taking note of any need for lexical analysis.
  - 2. Observe the **grammatical structure** of the paragraph, taking note of any need for analysis.
  - 3. Observe the **purpose** of the paragraph.
  - 4. Observe the **literary genre** of the paragraph, taking note of its special characteristics.
  - 5. Make any **other observations** on paragraph, taking note of any other issues needing analysis.
- B. Make exegetical **decisions/interpretations** on the paragraph.
  - 1. Do any **textual analysis** needed to determine the original text of the paragraph.
  - 2. Do a detailed **grammatical analysis** of the paragraph.
    - a. Diagram or make a mechanical layout of each sentence in the paragraph.
    - b. Make final grammatical decisions for each sentence.
  - 3. Do any **lexical analysis** needed by doing word studies.
  - 4. Analyze the **literary structure** of the paragraph with its context.
  - 5. Determine how the **literary genre** contributes to the meaning of the paragraph.
  - 6. Do any **historical/cultural studies** needed for the paragraph.
  - 7. Make final decisions on any **other issues** in the paragraph needing analysis.
- C. **Synthesize** your work on the paragraph.
  - 1. Finalize a refined **translation** of the paragraph.
  - 2. Validate your exegesis by consulting **commentaries** or the exegesis of others.
  - 3. Formulate a detailed **exegetical outline** of the paragraph.
  - 4. Formulate a final **main idea** statement for the paragraph.
  - 5. Write an exegetical **paper** or formulate a set of **notes** recording the results of your exegesis.

#### III. Application and Correlation of Paragraph

- 1. Find life-changing **applications** from the paragraph.
- 2. **Correlate** the paragraph with the rest of Scripture.

## **Hermeneutical Definitions**

by

## Mr. Peabody and his boy Sherman

Simile - a mispelled smile

Metafour - comes before metafive

Personifiction - a character in a novel

Ellipsis - deformed circles

Euphemism - the philosophy of Euphemia, (a nice lady, but a little bit off)

Hyper-bole - an excited bole

Parabole - a pair of boles

Allegory - an alley with lots of blood and guts strewn about.

Typology - the study of typing mistakes (commonly called typos)

Irony - a knee joint replacement using an iron hinge



