

MATTHEW -

JESUS AS

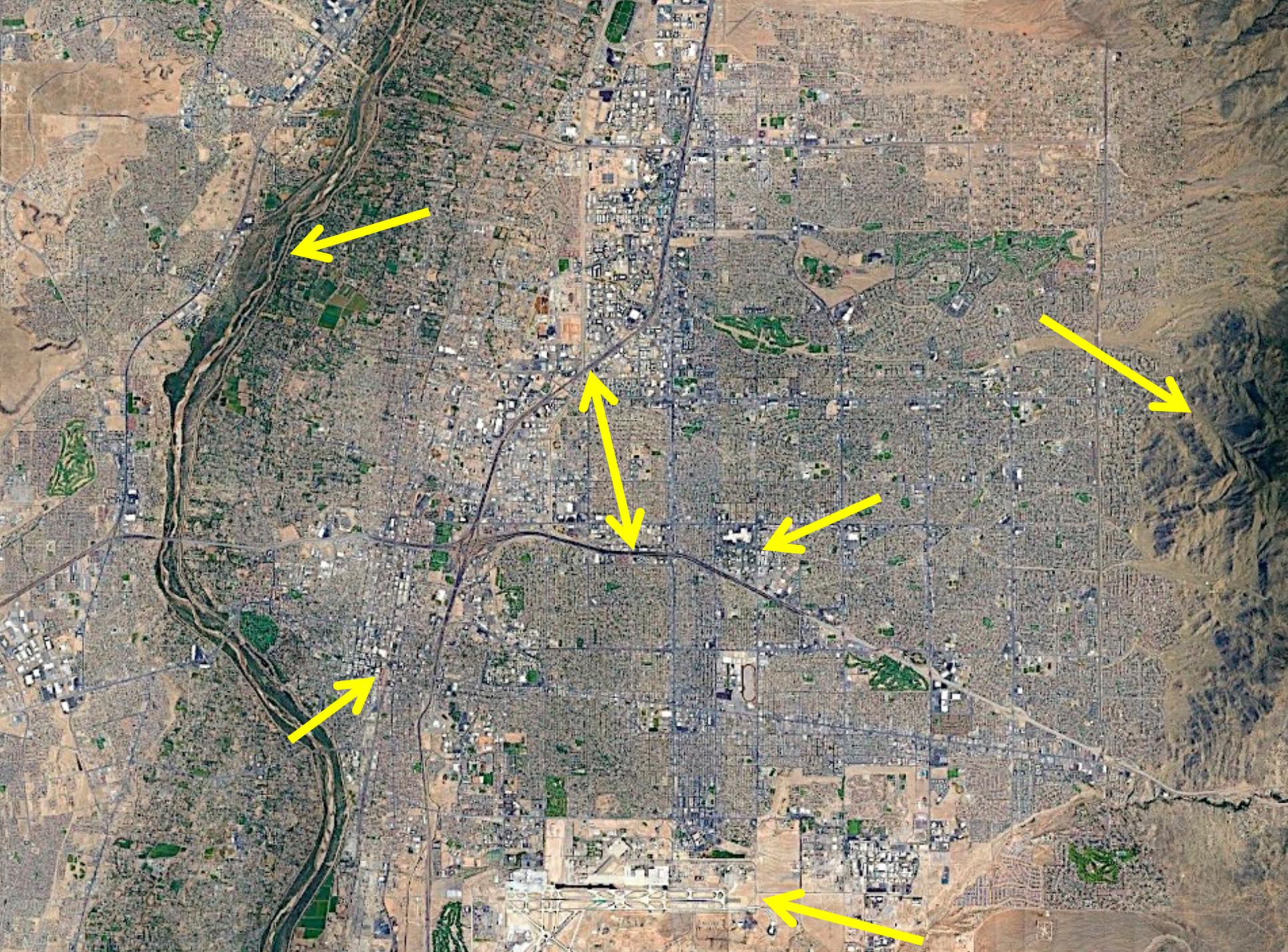
MESSIANIC KING



PRELIMINARY EXEGESIS

1. Book Study





BOOK STUDY

1. Overview - Context

Read

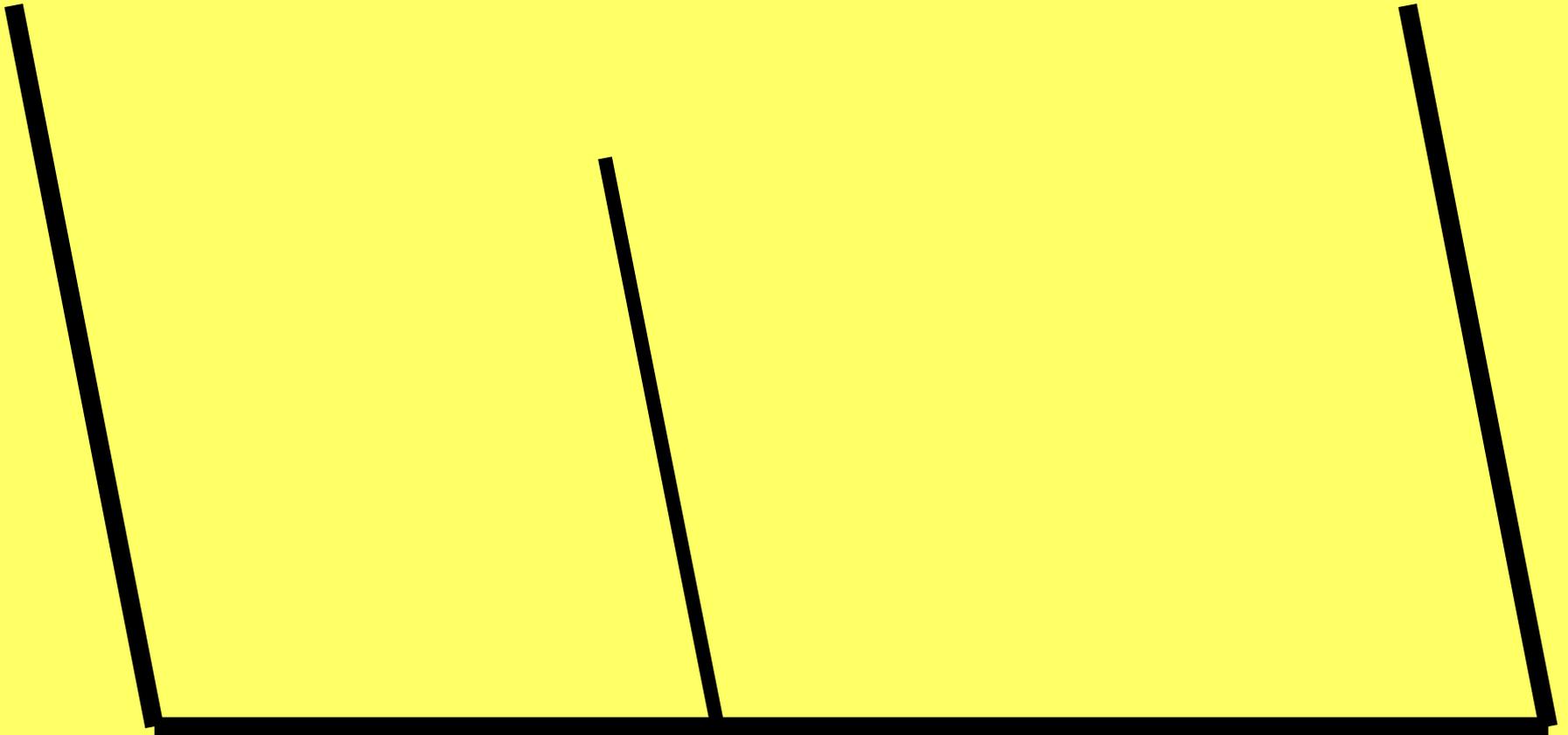
Outline



DIVISIONS

- ❖ **Direct Statements**
- ❖ **Connectives**
- ❖ **Grammatical Indicators**
- ❖ **Literary Form**
- ❖ **Subject Changes**

GENESIS



GENESIS

Primeval
History

Patriarchal
History

1

11

12

50

GENESIS -

Origins

**Primeval
History**

**Patriarchal
History**

Creation

Abraham

Fall

Isaac

Flood

Jacob

Scattering

Joseph

1

11

12

50

GENESIS -

Origins

| | |
|--------------------------------|--------------|
| I. Primeval History | 1-11 |
| A. Creation | 1-2 |
| B. Fall | 3-5 |
| C. Flood | 6-9 |
| D. Scattering | 10-11 |
| II. Patriarchal History | 12-50 |
| A. Abraham | 12-25 |
| B. Isaac | 26 |
| C. Jacob | 27-36 |
| D. Joseph | 37-50 |

REVELATION - Consum.

**Vision &
Churches**

Tribulation

Consum.

Intro

Sealed Scroll

**Coming
Millen.**

Vision

Trumpets

Millen.

Churches

Explanation

E. S.

Final Plagues

Epilogue

1

3

4

18

19

22

BOOK STUDY

1. Overview - Context

Read

Outline

Main Idea



MAIN IDEA

- **Binds all other subjects**
- **Accounts for all parts**
- **Look for clues in book**

BOOK STUDY

- 1. Main Idea - Origin of all things universe, time, earth, plants, creatures, mankind, sin, judgment, nations, ... ISRAEL**

BOOK STUDY

1. Overview - Context

Read

Outline

Main Idea

Purpose



BOOK STUDY

- 1. Main Idea - Origin of all things universe, time, earth, plants, creatures, mankind, sin, judgment, nations, ISRAEL**
- 2. Purpose - to give Israel their origin, purpose, & plan**

BOOK STUDY

1. Overview - Context

Read

Outline

Main Idea

Purpose

Observations

Confirm



2. Historical Background

MERMAN LIBRARY

BACKGROUND

- Author
- Audience
- Occasion

- Geography
- Individuals



MATTHEW

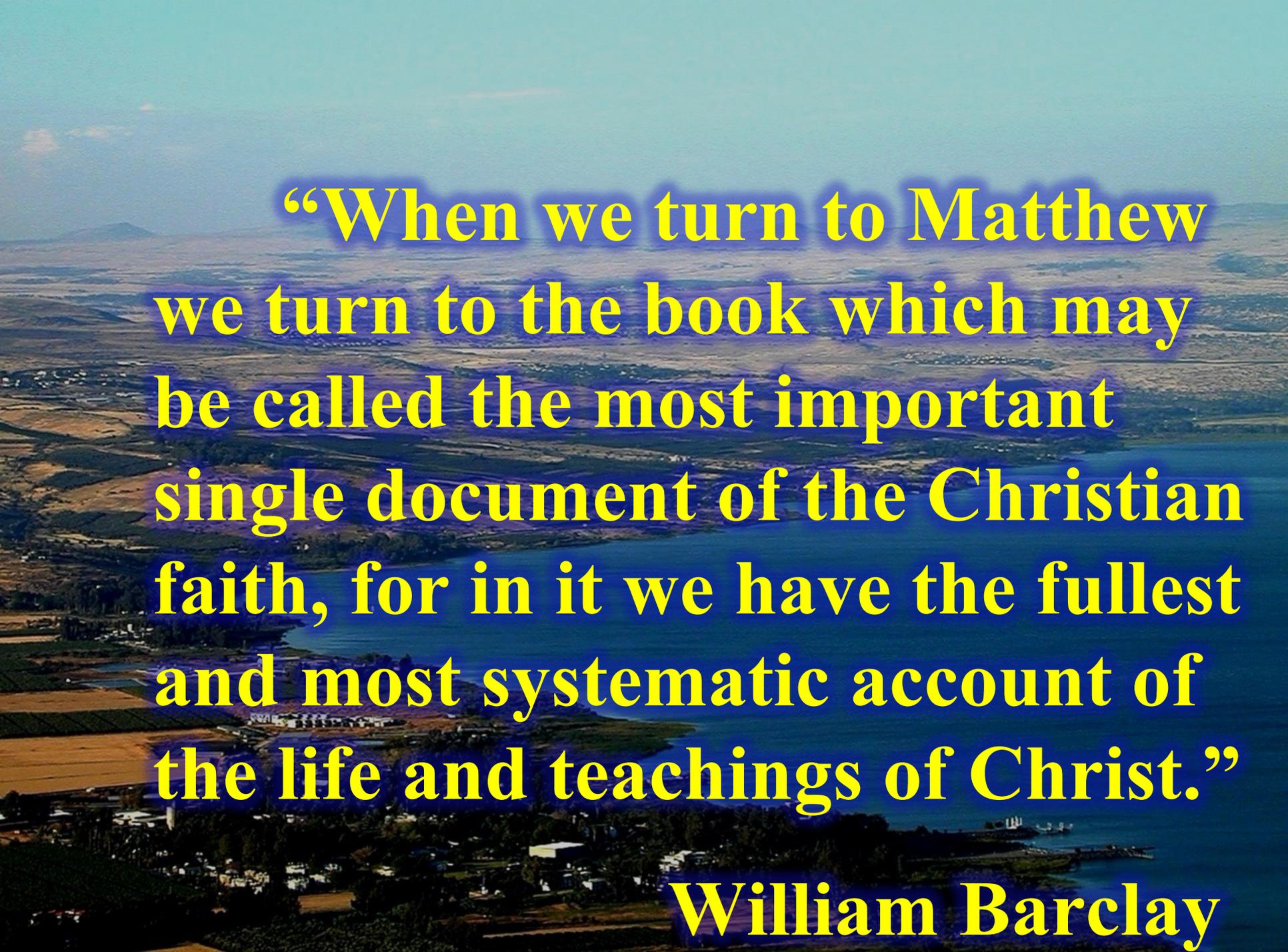


OT

**400
Silent
Years**

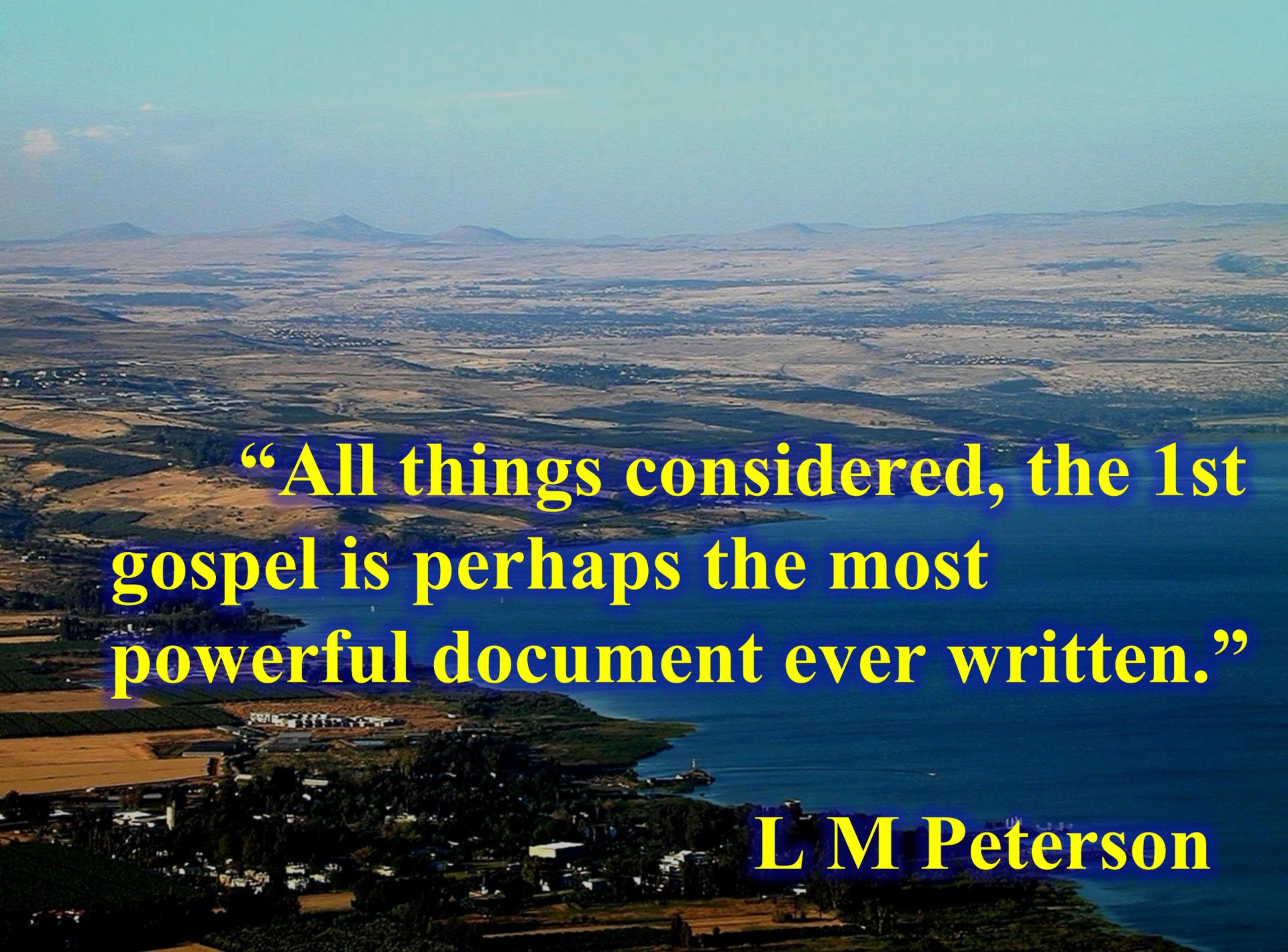
Matthew

NT

An aerial photograph of a large lake, likely Lake Mead, with a town and surrounding fields in the foreground. The text is overlaid in a bold, yellow font with a blue glow effect.

“When we turn to Matthew we turn to the book which may be called the most important single document of the Christian faith, for in it we have the fullest and most systematic account of the life and teachings of Christ.”

William Barclay

An aerial photograph of a vast, flat valley. In the foreground, a large, deep blue lake is visible, with a small town or village situated on its shore. The middle ground shows a wide expanse of land with patches of green and brown, likely agricultural fields. In the far distance, a range of low mountains or hills stretches across the horizon under a clear, light blue sky.

**“All things considered, the 1st
gospel is perhaps the most
powerful document ever written.”**

L M Peterson

MATTHEW

➤ Author -

Matthew



AUTHORSHIP

✧ External Evidence

1. Eusebius quotes Papias (~60-130)
2. Irenaeus (~175-195)
3. Origen (~185- 254)
4. Jerome, Augustine, & others

AUTHORSHIP

✧ External Evidence

✧ Internal Evidence

MATTHEW SUPPORT

- 1. Manuscripts**
- 2. Tax collector only in Mt**
- 3. Focus on figures**
- 4. Jesus pays Temple tax**
- 5. No dispute until recently**

AUTHORSHIP

- ✧ External Evidence
- ✧ Internal Evidence
- ✧ Evidence Against

MATTHEW THE MAN

- 
1. Identity - Levi
 2. Son of Alphaeus - Jewish
 3. Galilean - Capernaum
 4. Background - tax collector
 5. Ministry - 1 of 12
 6. Tradition - missionary

MATTHEW

➤ Author -

Matthew

➤ Occasion -

44

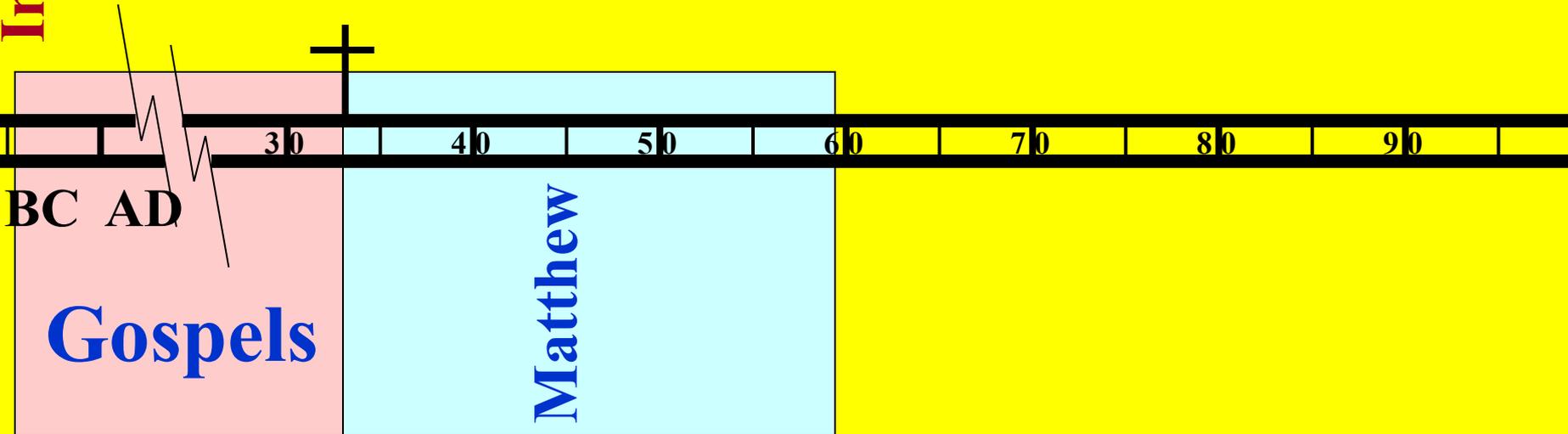


VIEWS

- 1. Liberals - 70-80**
mentions 70AD
- 2. Evangelicals - 50-70**
favors early Mark
- 3. Hoehner - 44**
needed early

NT HISTORY

Incarnation



MATTHEW

➤ **Author -**

Matthew

➤ **Occasion -**

44

➤ **Audience -**

Jews



To JEWS

- 1. OT Quotes & Allusions**
- 2. Fulfillment of Prophecy**
- 3. Subjects Treated**



To JEWS

- 1. OT Quotes & Allusions**
- 2. Fulfillment of Prophecy**
- 3. Subjects Treated**
- 4. Vocabulary Used**
- 5. Unexplained Customs**
- 6. New Moses**
- 7. Genealogy**

Sea of Galilee

**Are you seeking first
His KINGDOM?**